

Equality and Diversity Action Plan 2024-2025					Impact of Actions
Action	Monitoring impact of action	Person Responsible	Timescale	Success Indicators	September 2025
To introduce and embed the new Delta Stars Personal Development Curriculum to ensure a broad and balanced offer across all aspects of PD and ensure pupils can talk effectively about this and the impact it has on them.	PD Lead and SLT to launch and review strategies. Ensure year group phases work collaboratively to ensure a broad and balanced offer.	HoA and SLT	Ongoing	Pupil voice demonstrates varied opportunities for PD across the academy. Delta Stars Folders demonstrate evidence of the achievements gained across the year.	
Monitor and promote the involvement of all groups of pupils in the extra-curricular life of the academy, including leadership opportunities, especially for pupils with special educational needs and those in receipt of Free School Meals	Increase extra-curricular clubs at lunchtime and after-school. Increase in diverse pupil participation, confidence and positive identity at school clubs, in the School Council (by election), play leaders, dinner ambassadors, representation of the school at events and other leadership opportunities.	HoA, SLT	Ongoing	Diversity in membership – boys/girls PP/non SEN/non	
SLT to monitor and analyse pupil progress and attainment. Particular focus on raising the attainment of Pupil Premium and	Data analysed with – particular focus on SEN/PP and focus on challenge for all.	Principal SLT AAB	Data analysed termly	Analysis of teacher assessments / annual Specific groups demonstrate progress	

SEN children, as well as focusing on challenge for the most able across the curriculum.				Adaptations in provision	
Continue to improve the engagement of Fairground and traveller pupils in learning whilst travelling and review and embed the points of our GTRBS Pledge.	RAG progress of fairground/traveller children	HoA Classteacher	Ongoing	Grab Bags of work available for occasions when showman or travellers travel at short notice. Fairground/traveller children have a portfolio of work. Attainment of individual target levels in reading, writing and maths (and phonics)	

Continue to promote cultural understanding and awareness of different religious beliefs and different ethnic groups in our society.	Personal Development Curriculum and RE curriculum promotes progressive and sequential understanding of different religious beliefs and cultural groups, as well as book-led assemblies.	SLT Subject leaders	Reviewed termly by SLT and subject leaders	Diversity reflected in school curriculum, assembly planning and displays across all year groups	
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