

## Pupil Premium Strategy

**Name of Academy: Hatfield Woodhouse Primary School**

**Academic Year: 2017-2018**

NOR	212
Number and percentage of pupils eligible for PP funding	34 children 16%
Academy Deprivation Index	0.17 (National 0.21)
Nominated member of EAB	Lesley Bailey
EAB PP Review dates	19 <sup>th</sup> September / 20 <sup>th</sup> February / 19 <sup>th</sup> June
Total Budget allocation	£44,880

Outcomes of Previous Academic year

	% of PP attaining ARE		% of all children attaining ARE		National % of pupils attaining ARE 2016	National % of PP pupils attaining ARE 2016
EYs (GLD)	0/3	0%	24/30	80%	69%	55%
Key Stage 1 Phonics	0/1	0%	27/30	90%	74%	78%
Key Stage 1 Reading	2/3	67%	25/30	83%	70%	78%
Key Stage 1 Writing	2/3	67%	24/30	80%	65%	70%
Key Stage 1 Maths	2/3	67%	26/30	87%	73%	77%
Key stage 2 Reading	6/7	86%	19/20	95%	66%	71%
Key stage 2 Writing	5/7	71%	17/20	85%	74%	79%
Key stage 2 Maths	6/7	86%	18/20	90%	70%	74%

**What does the data suggest for priorities for the next academic year?** (\*this requires you to identify whether any underachievement was cohort specific or a wider issue to be addressed in the following year)

### **Key Stage 2**

- Interventions put in place for Year 6 Pupil Premium children proved good value for money as HWPS PP children exceeded national averages for PP attainment
- Additional Writing Clinics earlier in the academic year may have supported more pupil premium to get ARE in combined reading/writing and maths
- More support is needed for middle/higher-ability pupil premium children to reach greater depth in Maths, Reading, Writing

### **Key Stage 1**

- Small number of PP children in Year 2 makes data unreliable as each PP is worth 33% - however this makes the 67% achieved in all subject in line with national data
- Additional Year 2 R,W,Inc Phonics interventions (including 1-1 Nessy) were effective in supporting children to pass National Phonics Screener
- Confidence and resilience techniques need to support pupil premium children to take a risk and have a go
- Additional reading practice would enhance achievement
- Additional problem-solving / reasoning would help Key Stage 1 PP children in maths + mental maths strategies
- Timestables would help Key Stage 1 PP children in maths

### **Phonics**

- Small number of PP children in Year 1 makes data unreliable
- Additional Phonics intervention and memory retention practice would help PP attainment in Year 1

### **Early Years**

- Pupil Premium children need to be a key focus group in early years
- Attendance of pupil premium EYFS children needs to be a keen focus
- Speech and Language issues need addressing in EYFS for PP children
- Additional Phonics intervention would benefit pupil premium EYFS children

### Current Pupils

	<b>% Eligible</b>	<b>% LAP</b>	<b>% MAP</b>	<b>% HAP</b>
<b>Early Years</b>	1 child 0.45% academy 4% class		4%	
<b>Specific intervention need</b>  <b>Objective number 1,2</b>			Phonics – RWInc Handwriting practice	
<b>Y1</b>	3 children 1.4% academy 10% class	10%		
<b>Specific intervention need</b>  <b>Objective number 1,3,4,5,6</b>		S and L Phonics – R,W,Inc Number recognition SDI -Maths 1-1 sharing books/Reading Dog		
<b>Y2</b>	1 child 0.56 academy 3.5% class	3.5%		
<b>Specific intervention need</b>  <b>Objective number 1,3,4,5,6</b>		Phonics R,W.Inc 1-1 reading and Nessy Number Bonds to 20 SDI -Maths		
<b>Y3</b>	3 children 1.4% academy 10% class	3%	6%	
<b>Specific intervention need</b>		Confidence and resilience- Friendship Group in Nurture 1-1 reading / reading dog Bug Club	Bug Club -Inference skills in reading Timestable practice Writing Clinic	

<b>Objective number</b>		Nessy Problem solving and reasoning SDI		
<b>Y4</b>	9 children 4.2% academy 45% class	20%	15%	10%
<b>Specific intervention need</b>		Nessy 1-1 reading-comprehension Bug Club Precision Spelling Timestables Writing Clinic Handwriting Nurture	Nessy 1-1 reading 1-2 Bug Club Precision Spelling Timestables Writing Clinic	Problem solving / Reasoning Fractions Writing Clinic Nurture
<b>Objective number</b>				
<b>Y5</b>	<b>7 children</b> <b>3.3%academy</b> <b>25% class</b>	14%	7%	3.5%
<b>Specific intervention need</b>		Bug Club X1 Club-boys writing Nessy 1 to 1 reading Precision Spelling SDI Maths	X1 Club-boys writing Precision Spelling Writing Clinic 1-1 SDI Maths	Nurture –Friendship X1 Club –boys writing SDI Maths
<b>Objective number</b>				
<b>Y6</b>	<b>8 children</b> <b>3.8%academy</b> <b>25% of class</b>	<b>62.5%</b>	<b>12.5%</b>	<b>25%</b>
<b>Specific intervention need</b>		Nurture- Managing Emotions / Friendship Sensory Circuits/Sensory Time Booklins - reading comprehension Maths booster /SDI Maths Writing Clinic 1-1	Maths booster SDI-Maths Writing Clinic 1-1 SATs preparation 1-1 tuition	Maths booster Writing Clinic 1-1 Greater Depth Maths group SDI Maths
<b>Objective number</b>				

**Additional Planned Use of Funding (Whole Academy)**

**Action plan**

<p><b>Objective 1</b></p> <p>Phonics RWInc – To ensure all phonemes are known and words can be blended, words recognised</p> <p>Years: EYs, Y1, and Y2</p>	<p><b>What will we do?</b></p> <p>Small group intervention – 20 min sessions 4 times a week 1:4 children in each group</p>	<p><b>How much will it cost?</b></p> <p>FS2 £25.21 per week x39=£1,310.92          Year 1 £25.21 per week x39=£1,310.92          Year 2 £25.21 per week x39=£1,310.92</p> <p><b>Total: £3,932.76</b></p>	<p><b>How many pupils will benefit?</b></p> <p>5 PP children plus 7 others in year group</p>	<p><b>Who will be responsible</b></p> <p>C Kantecki –teacher          K Brooke -TA          L.Phillips –teacher          J Parkin –TA          N Lynch –teacher          J Marshbank</p>	<p><b>What will success look like?</b></p> <p>FS child will meet the expected standard to pass Year 1 Phonics test by end of year          Year 1 children will be able to blend and read 10-15 words on Phonic Screener          Year 2 child will pass Phonics Screener resit</p>
<p><b>Review Term 1</b></p>	<p>Record any new actions in a different colour</p>				
<p><b>Review Term 2</b></p>	<p>Record any new actions in a different colour</p>				
<p><b>Review Term 3</b></p>	<p>Record any new actions in a different colour</p>				
<p><b>Objective 2</b></p>	<p><b>What will we do?</b></p>	<p><b>How much will it cost?</b></p> <p>£7.65 per week x 39 =</p>	<p><b>How many pupils will benefit?</b></p>	<p><b>Who will be responsible</b></p> <p>K.Brooke</p>	<p><b>What will success look like?</b></p>

<p>Hand-writing – To form all letters legibly with flicks ready to join</p> <p>Years EYF</p>	<p>Small group intervention – 15 min sessions twice a week 1:2 in group</p>	<p>£98.35</p>	<p>1 PP and 1 other</p>		<p>All letters will be joined correctly. Handwriting will be legible and appropriately sized with finger spaces.</p> <p>100% of EY PP to attain GLD in Moving and Handling and Writing</p>
<p>Review Term 1</p>	<p>Record any new actions in a different colour</p>				
<p>Review Term 2</p>	<p>Record any new actions in a different colour</p>				
<p>Review Term 3</p>	<p>Record any new actions in a different colour</p>				
<p>Objective 3</p> <p>1 to 1 reading / reading dog To decode fluently age-appropriate books and be able to answer questions about the book to indicate comprehension.</p>	<p>What will we do?</p> <p>Children will read to an adult for 10 -15 minutes daily and answer questions on the book – including inference questions and word meaning questions.</p>	<p>How much will it cost?</p> <p>£10.88 per week x39 = £424 per child</p> <p>Total £1,697.28</p>	<p>How many pupils will benefit?</p> <p>4 PP children</p>	<p>Who will be responsible</p> <p>N Lynch L Phillips</p>	<p>What will success look like?</p> <p>Year 2 child will attain 90+ on Year 2 Pira test</p> <p>Year 1 children will attain 85+ on Pira test</p>

Years Yr1, Yr 2	Reading Dog (or rabbit!) will be there for reluctant readers				
Review Term 2	Record any new actions in a different colour				
Review Term 2	Record any new actions in a different colour				
Review Term 3	Record any new actions in a different colour				
Objective 4  Speech and Language  To follow the programme set by speech therapist to develop the 'th' 'ch' sounds  Year: Yr 1	What will we do?  1-1 work on an individual programme to support the development of the focus sounds set by the speech therapist  20 minutes 3 times a week	How much will it cost?  £10.88 per week x 39 = £424	How many pupils will benefit?  1	Who will be responsible  L Phillips	What will success look like?  Child will be able to pronounce 'sh' 'ch' 'th' sounds
Review Term 1					

	<b>Record any new actions in a different colour</b>				
<b>Review Term 2</b>	<b>Record any new actions in a different colour</b>				
<b>Review Term 3</b>	<b>Record any new actions in a different colour</b>				
<b>Objective 5</b>  SDI Maths  Years: Yr 2 and Yr1	<b>What will we do?</b>  Following marking of the 5 diagnostic questions, teacher or TA will work with an intervention group to progress their learning	<b>How much will it cost?</b>  At least £5.44+£12.60 per week £18.05 x 39  £703.75 – Year 1 £703.75 – Year 2  Total: £1407.50	<b>How many pupils will benefit?</b>	<b>Who will be responsible</b>  C Kantecki –teacher K Brooke -TA L.Phillips –teacher J Parkin –TA N Lynch –teacher J Marshbank	<b>What will success look like?</b>  <u>Year 2</u> 95+ on Puma W+ on Maths SATs <u>Year 1</u> 85+ on Puma
<b>Review Term 1</b>	<b>Record any new actions in a different colour</b>				
<b>Review Term 2</b>	<b>Record any new actions in a different colour</b>				
<b>Review Term 3</b>	<b>Record any new actions in a different colour</b>				



	<b>Record any new actions in a different colour</b>				
<b>Objective 6</b>  <b>Number Recognition – To use Numicon to develop number bonds to 20 and number recognition</b>  <b>Years: Yr 1 and Yr2</b>	<b>What will we do?</b>  <b>Small intervention group using Numicom and other resources to provide concrete understanding for number recognition to 20 (Yr1) and 100 (Yr 2), counting, and number bonds to 20</b>	<b>How much will it cost?</b>  <b>£10.88 per week x39 = £424 Year 1</b>  <b>£10.88 per week x39 = £424 Year 2</b>	<b>How many pupils will benefit?</b>  <b>4PP and 4 other children</b>	<b>Who will be responsible</b>  <b>J Parkin</b>	<b>What will success look like?</b>  <u><b>Year 2</b></u> <b>95+ on Puma</b> <b>W+ on Maths SATs</b> <u><b>Year 1</b></u> <b>85+ on Puma</b>
<b>Review Term 1</b>	<b>Record any new actions in a different colour</b>				
<b>Review Term 2</b>	<b>Record any new actions in a different colour</b>				
<b>Review Term 3</b>	<b>Record any new actions in a different colour</b>				