

Street Detectives Homework

These projects are not compulsory, but just give you some ideas for fun family learning. Please note the projects are left as open ended as possible so that you can go as far as you like with your child.

- Make a street diary, keep your street diary updated with all the exciting things that happen in your street. Remember to use interesting adjectives and verbs.
- Look in detail at the outside of your own house and make a careful observational drawing.
- Draw a plan or map of your ideal neighbourhood. Who would you like to have living on your street? You might choose fairytale characters, sports champions or pop stars. What type of house would your ideal neighbours have? Create a key to show features on your map. What local amenities would your residents need? (E.g. Harry Potter might need a wand shop and Rapunzel might need a hairdressers!)
- Visit your local museum with your grown-ups. Handle some artefacts from homes in the past. Draw and write about them to show your friends at school. Can they use the pictures to guess what any of them were used for?
- Watch a clip of a film made to show family life in the 1930s or life in the 1960s (BBC Learning Zone Class Clips is a good site). Talk to your grown-ups about how life was different for children in the past. Draw pictures and write some sentences to share at school.
- Arrange with your family to do something to improve the local community. This could be litter picking, helping a neighbour with some shopping or volunteering at a local charitable organisation. Take a picture of the work you did for your class. Write about how it made you feel.
- Interview someone who has lived in your community for a long time, perhaps an elderly relative or neighbour you know well. What changes have they seen? What things are better or worse today?
- Draw and label a design for your own fantasy home. What will your home be built from? How will you get in or out of your house? What will you have in your garden? Make a model of your fantasy house using junk materials.
- Watch time lapse footage or look at step-by-step photographs of a house being built. Find out and list the types of building machinery needed to build a house. Draw or download images of each vehicle and write a description of what it is used for. Perhaps you could make a non-fiction book to show what you have found out?
- Visit a local shop with your grown-up. Write a shopping list before you go. Pay for your shopping and work out your change.
- Make a leaflet all about your local community. Include drawings, photographs or footage to show what you can see and do there. Write your thoughts on what it is like to live there as well as ideas for improving it.

